



LRSP Status Report – June 2012

1.04 CJ Technology Productivity SR 2012

Strategic Objective (SO):

1.04 Use technology to improve productivity and learning opportunities.

Topic of Strategic Objective (SO):

Technology

Department/School: Chief Joseph Middle School

Leader: CJMS Principal/Assistant Principal

Team Members:

Eric Matthews and CJMS Staff

In a year, we hope to see the following progress on this strategic objective:

- Online keyboarding course will be created
- CJMS will have complete wi-fi coverage
- Discuss staff proficiency and develop a plan
- Students will have been exposed to and used a variety of electronic technologies
- Staff will continue to model electronic technology in their classrooms
- All 6th graders will complete the technology assessment and keyboarding assessment

PROGRESS SUMMARY

All sixth grade students will be enrolled in a six-week info skills class and a 6-week technology education class.

- ☐ All 6th grade students were enrolled in and completed a six-week info skills and six-week technology education class.

All sixth graders will complete the district technology assessment at the end of their info skills class.

- ☐ At the completion of their six-week info skills class all 6th graders completed the districts computer skills/technology assessment. 107 out of 154 sixth graders reached proficiency on the assessment and the average score was 26 for 8th graders which is the score required for proficiency. Eighth graders also completed the assessment and their scores were much higher. The average score for 8th grade was 30 with 147 out of 163 scoring proficient or higher.

All students that do not reach proficiency on the district technology assessment will be placed in another technology intensive course.

- ☐ In process with scheduling for next fall.

All 6th grade students will receive six weeks of keyboarding in info skills and will complete a timed keyboarding test at the end of the course.(proficiency is 30 words per minute)

- ☐ We have not completed the process and training for keyboarding proficiency. This goal needs to be carried over to next year.

Students that do not reach proficiency on the keyboarding test will have opportunities to work independently in an online keyboarding course provided by the district and must reach proficiency by the end of 7th grade.

- ☐ The information for the independent keyboarding practice is under development and should be ready to present to parents and students this summer.

Students that do not reach proficiency in keyboarding by the end of 7th grade will be placed in keyboarding class in 8th grade.

- ☐ We have not implemented a keyboarding assessment for 7th and 8th grade students yet. This goal needs to be added to next year's goals. We need to find a process that works and is consistent and doable for the staff at CJ. We also need to provide appropriate training to staff that can assess student keyboarding.

All staff will integrate electronic technology expectations for students. (example: use Moodle, global digital communication, electronic presentations, word processing, spreadsheet, graphing, multi-media, electronic research, etc.)

The following is list of topics, software, hardware, etc that teachers at CJ report their students using. It is not a complete list and still shows that teachers are using technology with their students.

- ☐ alpha smarts
- ☐ google earth tours
- ☐ typing/editing
- ☐ research
- ☐ email documents to self and teachers
- ☐ use of thumb drives
- ☐ Ipods to take picture of assignment/set reminder
- ☐ library catalogs
- ☐ use of document readers
- ☐ video production
- ☐ presentation software
- ☐ Moodle
- ☐ Spreadsheet
- ☐ MYACCESS writing program
- ☐ interactive science tutorials
- ☐ Khan Academy
- ☐ Database research
- ☐ Graphing calculators
- ☐ On-line textbooks
- ☐ Web quests

All staff will reinforce positive digital citizenship skills.

- ☐ Staff at CJ universally cover topics including plagiarism, authoritative research, citing sources, smart social network use (i.e., not sharing personal information), and media literacy.

Students will have opportunities for technology enrichment and support during PACE.

- ☐ All three of our labs are available during pace for students to complete homework, compile research, check their grades, access Moodle, and play approved educational games.

All staff will demonstrate proficiency in use of electronic technology.

- ☐ We have not developed a set of skills for proficiency with our staff. This goal needs to move to next year.

Professional development will be made available for all staff at CJMS to support technological proficiency.

- ☐ We started providing technology training at staff meeting towards the end of the year. This needs to start earlier next year to provide opportunities for teachers to learn and try new things.

Investigate opportunities in distance learning for students.

- ☐ We looked into distance learning opportunities at CJ and there was not much interest from teachers and this action step stalled.

Maintain productive and reliable infrastructure.

- ☐ Our infrastructure has worked well all year. The hard work that technology services puts in keeps our network up and running smoothly. Teachers are getting better at troubleshooting problems they have with their classroom computers.